



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	ARMY INSTITUTE OF LAW, MOHALI
• Name of the Head of the institution	DR. TEJINDER KAUR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0172-5095335
• Mobile no	9872651240
• Registered e-mail	naac@ail.ac.in
• Alternate e-mail	info@ail.ac.in
• Address	Sector 68, Mohali
• City/Town	Mohali
• State/UT	Punjab
• Pin Code	160062
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	Punjabi University, Patiala				
• Name of the IQAC Coordinator	Ms Ekjyot Kaur Gujral				
• Phone No.	01725095337				
• Alternate phone No.	01725095336				
• Mobile	9855434154				
• IQAC e-mail address	naac@ail.ac.in				
• Alternate Email address	ekjyot.gujral@ail.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://ail.ac.in/pdf/AQAR-2020-21.pdf">https://ail.ac.in/pdf/AQAR-2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ail.ac.in/pdf/academic--calendar-2022.PDF">https://ail.ac.in/pdf/academic--calendar-2022.PDF</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.02	2014	10/07/2014	09/07/2019
Cycle 2	B	2.39	2019	09/09/2019	08/09/2024
<b>6.Date of Establishment of IQAC</b>			21/05/2015		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		



Plan of Action	Achievements/Outcomes
Conduct of Management development Programmes (MDPs)	4 MDPs successfully conducted
Conduct of National level moot court competitions for quality enhancement	Successfully conducted 3rd Surana & Surana and Army Institute of Law National Family Law Moot Court Competition, Checkmate 2021 and
Convocation to be conducted for the graduated batches	8th Convocation (online) was successfully conducted in November 2021 for three batches of BALLB and two batches of LLM
1st International seminar to be conducted	The 1st International Seminar on 'Dispute Resolution: Best Practices and Future Trends' in association with Strauss Institute of Dispute Resolution, Pepperdine University, Caruso Law School, California, USA, was successfully conducted.
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Institute Mangement Committee	11/10/2022
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	02/03/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
Multidisciplinary approach with an integration of social sciences and law.	
<b>16. Academic bank of credits (ABC):</b>	

Not Applicable	
<b>17.Skill development:</b>	
As a Law college, imparting moot skills are of utmost priority for which there is Moot court Room in the college where students get mock court experience. Also, moots are a part of their curriculum whereby they are supposed to appear in a separate paper based on Moots and seminars in the University Examination. Apart from this, skills are also developed by encouraging students to participate in National And International Moot Court competitions and they are also organised within the campus.	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
There is an integration of Indian Knowledge system in the curriculum whereby the native language of the state i.e. Punjabi is taught to the students since the Institute is affiliated to Punjabi University, Patiala. This helps the students to connect to the Indian language while studying law.	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
The Institute focuses :-	
<ul style="list-style-type: none"> <li>• To impart high quality, comprehensive and inter-disciplinary legal education, research and practical analysis to enable the students to apply the knowledge of law to help those in need.</li> <li>• On completion of law degree (B.A.LLB), the law graduates possess the core competence essential to practice law, can join Judicial / Civil services / as officers in the Armed forces (JAG Branch) and Corporate sector.</li> <li>• Master's degree course in Law (LL.M.) further opens avenues for research and teaching. The student can opt for Doctoral studies in India and abroad.</li> <li>• The course will help students to achieve, academic excellence, discipline and high sense of ethical and moral values.</li> </ul>	
<b>20.Distance education/online education:</b>	
Not applicable. Online education was only undertaken during Covid-19 times when the college was shut as per government orders.	
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1	60

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1	425	
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
2.2	0	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3	93	
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	16	
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	16	
Number of sanctioned posts during the year		

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	415.26
4.3 Total number of computers on campus for academic purposes	66

## **Part B**

### **CURRICULAR ASPECTS**

#### **1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Army Institute of Law is meticulously particular about the planning and implementation of the curriculum for maximum benefit and effectiveness to the students. Events are planned at the beginning of the academic year and an academic calendar is prepared and carried out to not only keep the students busy but also impart legal knowledge from all perspectives. Activities such as moots, debates, quizzes, turn-coats, as well as other extra-curricular events such as sports day, annual day are planned and carried out. Moots, Project topics and seminar presentation dates are set according to roll numbers of the students so that they can plan and prepare which is effective and aids their academic progress. The syllabus as prescribed by the Punjabi University Patiala, is covered over 6 classes in the day, five days a week in the semester. In class teachers ensure that the syllabus is completed and conduct class discussions which keeps students abreast with the latest. A record pertaining to the above is maintained for ready reference. Internal assessment of the students is compiled by the faculty and conveyed to the University well within time. This contains details of the overall assessment of every student of BA.LLB as well as LLM and includes internal examination marks, project/seminar assessment and Court diaries and attendance too. This record helps the institute evaluate every student and aids in monitoring their

improvement and for their guidance.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ail.ac.in/time-table.php">https://ail.ac.in/time-table.php</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The syllabus as prescribed by the Punjabi University Patiala is followed and implemented in letter and spirit at the Army Institute of Law. The students of all years are put through academic evaluations through various activities such as Project presentations, Seminars. Students of the 4th and 5th year have special class Moot Courts. Each of these activities are carefully evaluated and contribute to the internal evaluation. Also, every semester there is a midterm examination held for all papers in all semesters. The marks of all these activities and mid term exams are sent to the university as internal evaluation and forms a part of their degree. The faculty also discuss areas of improvement helping them to do better in each semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ail.ac.in/academic-calender.php">https://ail.ac.in/academic-calender.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Faculty at the Army institute of Law makes a conscious effort to uphold this idea to not only teach the prescribed syllabus, but also to make the students think differently and make them responsible citizens. Students are taught the importance of ethical practices as well as human values. An effort is made to imbibe in them to be good human beings, after which hard work is stressed on. Students are nurtured in an environment of respect to women and gender equality. Besides this they are sensitized about the protection and maintenance of the environment and how they can sustain it for their future generations. At the Army Institute it is firmly believed that what is needed is not a revolution but an evolution.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

60

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

79

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may**

C. Feedback collected and

<b>be classified as follows</b>	<b>analyzed</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ail.ac.in/pdf/student-feedback-proforma-2021-22.pdf">https://ail.ac.in/pdf/student-feedback-proforma-2021-22.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
425	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<ul style="list-style-type: none"> <li>Teaching at Institute is planned well in advance, academic calender is prepared and uploaded on the website at the beginning of the semester. It covers various activities such as moots, debates, quizzes and other extra-curricular events</li> </ul>	

such as sports day and annual day etc. Activities are conducted according to the scheduled date mentioned in the calendar.

- Special effort is made where contemporary and relevant legal issues are taken up in the moots, seminars and in full house sessions by guest speakers to help students.
- Special classes are organised keeping in mind current issues, placements and on the topics which enhance the domain knowledge of the students.
- For the internal assessment mid-semester exams are conducted, answer sheets are shown to the students, and the questions papers are discussed at length to make the students aware about their shortcomings and help them improve the quality of their answers.
- Students are given individual projects on topics related to current legal issues in their subjects. Marks for Project presentation are awarded by the faculty after due analysis of their performance.
- Additional lectures are organised by guest speakers and senior professors.
- Lectures are conducted by the teachers to help the weak students.

File Description	Documents
Paste link for additional information	<a href="https://ail.ac.in/acrss.php">https://ail.ac.in/acrss.php</a> , <a href="https://ail.ac.in/acgj.php">https://ail.ac.in/acgj.php</a> , <a href="https://ail.ac.in/crclg.php">https://ail.ac.in/crclg.php</a> , <a href="https://ail.ac.in/crclp.php">https://ail.ac.in/crclp.php</a> , <a href="https://ail.ac.in/ail-research-society.php">https://ail.ac.in/ail-research-society.php</a> , <a href="https://ail.ac.in/legal-aid-cell.php">https://ail.ac.in/legal-aid-cell.php</a> , <a href="https://ail.ac.in/moot-court-society.php">https://ail.ac.in/moot-court-society.php</a> , <a href="https://ail.ac.in/debating-society.php">https://ail.ac.in/debating-society.php</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
425	18

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- To give practical insight of the working of courts students are sent to participate in various national and international moot court competitions.
- Students of 4th and 5th year as a part of their internal assessment have to appear for two moots and a seminar. The proposition for moots and topics for the seminar are assigned to the students on current legal issues. Students make their presentation for which they are evaluated by the faculty members.
- For the internal assessment mid-semester exams are conducted, answer sheets are shown to the students, and the questions papers are discussed at length to make the students aware about their shortcomings and help them improve the quality of their answers. Marks for Project presentation are awarded by the faculty after due analysis of their performance.
- The Institute Annually organizes debates, essay writing competitions, demo moot for the first year students and various intra institute competitions namely, novices moot, intra institute moot court, intra institute debate, intra institute quiz.
- Institute organizes Annual Seminar.
- An International Seminar was conducted where Institute received an overwhelming response from the academia, professionals and students which provided them with the platform for honing their research and speaking skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://ail.ac.in/management-information.php">https://ail.ac.in/management-information.php</a> , <a href="https://ail.ac.in/ail-research-society.php">https://ail.ac.in/ail-research-society.php</a> , <a href="https://ail.ac.in/moot-court-society.php">https://ail.ac.in/moot-court-society.php</a> , <a href="https://ail.ac.in/debating-society.php">https://ail.ac.in/debating-society.php</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

- The institute has competent faculty with eligibility as per UGC norms. Workload is given as per UGC rule and teaching standards are maintained.
- Faculty delivers lectures with the help of ICT tools.
- International Seminar, Management Development program, Intra Institute Moot Competiton, debates were conducted with the help of ICT tools.
- Campus is Wi-Fi enabled.
- All class rooms in the Institute are equipped with individual projectors, digital podiums which are used by teachers for teaching.
- Seminar hall is equipped with projection and sound system having a seating capacity of 60 students.
- Fully furnished Research Aid Cell is equipped with Wi-Fi and computers where students can undertake research.
- Computer Lab is fully air-conditioned equipped with computers,
- Each faculty has been provided with individual laptops to proivde effective and uninterrupted education to the students.
- Online e-resources are available to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
18	
<b>File Description</b>	<b>Documents</b>
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
14	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
148	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Internal assessment of the students consists of Mid-term Exam, Project Presentation, Seminar and Moots presentation.
- University examination consists of 74 marks for written and 26 marks for internal assessment.
- Mid-semester exams are conducted on the pattern of final exams. Answer sheets are shown to the students, and the questions papers are discussed at length to help them improve the quality of their answers.
- For project presentation students are asked questions to assess their understanding of the topic and marks are awarded by the faculty after due analysis of their performance.
- Marks for attendance is on actual basis.
- For the 4th and 5th year students, there is one paper of 100 marks in each semester which includes the following: (Moots-60 marks - 02 moots of 30 marks each; Seminar -20 marks each; court visit diary -20) mark are taken by the faculty members and marks are awarded after due analysis and evaluation.
- Students are guided by the faculty in the assigned projects.
- For weak students separate sessions are conducted.
- Students attendance and performance in the internal and external exams is uploaded on the institute website for info of the parents. If required, the parents are contacted about their performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://ail.ac.in/ba-llb-syllabus.php">https://ail.ac.in/ba-llb-syllabus.php</a> , <a href="https://ail.ac.in/llm-syllabus.php">https://ail.ac.in/llm-syllabus.php</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- For the internal assessment mid-semester exams are conducted, answer given are discussed with students, and the questions papers are discussed thoroughly to make the students aware about their short comings and help them improve the quality of their answers.
- The marks of the internal assessment are uploaded on the college website for the information to the parents.
- Seminar / Project topics relating to legal issues are assigned to the students. There is a written submission and an oral

presentation.

- Presentation for Moot/ Seminar are planned well in advance and students are given 15 days time for preparation.
- Marks for Project presentation are awarded by the faculty after due analysis of their performance.
- Students are guided by the faculty regarding their short comings in the the assigned projects.
- During the course, students who are found weak are given special care by conducting separate sessions for them.
- They are monitored by the subject in charge as well as the class coordinators.
- For the external examination students grievances with regard to the examination isforwarded to Punjabi University for redressal.
- The Grievance of the students are taken by Grievance redressal committee of the Institute.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The curriculum prepares the students for programme specific outcome such as corporate houses, banking, judiciary, etc. After completing the five year BA LLB course the students are able to make a mark for themselves in various fields such as:

- Judiciary.
- Judge Adjutant General (JAG) branch of the Indian army.
- Administrative services.
- Litigation in courts/tribunals.
- Faculty in the reputed institutions.
- Corporate sector/law firms
- Higher studies in India and abroad.
- Students are placed in various Legal Firms/Corporate houses/Insurance/Banking sectors with very good CTC.
- The attainment of the programme and course outcomes are measured by the institute by recognising the toppers of the university examinations .
- The names of these toppers are displayed proudly by the

institute on the boards especially designated for this purpose.

- In addition to these students also get scholarships/cash awards which are also displayed in the institute. All such winners and achievers are honoured at the Annual day which is held at the end of every academic year.
- Student of the year award and trophy is given to the student for participation in academic and other extra curricular activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ail.ac.in/management-information.php">https://ail.ac.in/management-information.php</a> , <a href="https://ail.ac.in/course_outcome.php">https://ail.ac.in/course_outcome.php</a> , <a href="https://ail.ac.in/programme-outcome-llm.php">https://ail.ac.in/programme-outcome-llm.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The attainment of the programme and course outcomes are measured by the institute by recognising the toppers of the university examinations.
- The names of the toppers in University exams are displayed proudly by the institute on the boards especially designated for this purpose.
- Scholarships/cash awards are given to these students which are also displayed in the institute.
- All such winners and achievers are honoured at the Annual day which is held at the end of every academic year.
- Students are continuously evaluated and rewarded for their performance through numerous scholarships like Tata Merit Scholarship, Chief of Army Staff Award, Chief Minister cash award and Trophy and certificate ,
- Alumni of the Institute also provide scholarships to the students e.g. Johur Scholarship and other awards.
- Student of the year award and trophy is given to the student for participation in academic and other extra curricular activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ail.ac.in/pdf/AIL---PROSPECTUS---FINAL.pdf">https://ail.ac.in/pdf/AIL---PROSPECTUS---FIN AL.pdf,</a> <a href="https://ail.ac.in/course_outcome.php">https://ail.ac.in/course_outcome.php,</a> <a href="https://ail.ac.in/programme-outcome-llm.php">https://ail.ac.in/programme-outcome-llm.php,</a> <a href="https://ail.ac.in/management-information.php">https://ail.ac.in/management-information.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

79

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://ail.ac.in/management-information.php">https://ail.ac.in/management-information.php</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ail.ac.in/pdf/student-feedback-proforma-2021-22.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.8

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Army Institute of Law provides and promotes research and innovative activities for students and teachers. All innovative and extension

activities are research centric. The institute has Research Centres and Societies for promoting subject wise research and for enhancing the writing skills of the students. These Centres regularly organize webinars, awareness sessions, activities such as essay & article writing, judgement writing, legislative drafting, and many such competitions for the students and come out with periodical newsletters, etc.

Various activities such National/ International Seminar, National Moot Competitions, are planned annually and in these competitions institutions from across the country participate. This helps in Increasing the confidence level of the students and they learn new skills, exchange of ideas & knowledge and helps in personality development.

Various events and competitions at the Institute level Novice Moot Court Competition, Intra Institute Moot Competition, Debates, Quiz are conducted annually. Eminent personalities who have significantly contributed in research, legal practice and corporates, are invited as resource persons by the institute.

The monetary grant for research given by the Institute as 'Western Command Chair of Excellence' is the recent initiative by the institute for promoting research in the contemporary field of law.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ail.ac.in/pdf/AILITE-2021-22.pdf">https://ail.ac.in/pdf/AILITE-2021-22.pdf</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

14

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. CELEBRATION OF 75TH INDEPENDENCE DAY IN THE INSTITUTE- As part of "Azaadi Ka Amrit Mahotsav" celebrations, the Independence Day was celebrated in the Institute with fervor and joy. Patriotic speech and songs were presented by the Staff.

2. ARMY INSTITUTE OF LAW CELEBRATES 'MATRIBHASHA DIWAS'-Army Institute of Law celebrated the Matribhasha Diwas on 21st February, 2022. The day was commemorated with a singing activity held online where students sang songs in their mother tongue. The event was aimed at promoting mother tongue and to appreciate the linguistic diversity in India.

3. CELEBRATION OF NATIONAL GIRL CHILD DAY ON 24TH JANUARY, 2022-National Girl Child Day was celebrated on 24th January, 2022 by the Institute in the online mode. Following activities were conducted: Online Poetry Recitation (Hindi, English and Punjabi) and Group Discussion.

4. ONE DAY INTERNATIONAL SEMINAR ON DISPUTE RESOLUTION: BEST PRACTICES AND FUTURE TRENDS, 18th OCTOBER, 2021-Army Institute of Law, Mohali organized One Day International Seminar in association with Strauss Institute of Dispute Resolution, Pepperdine University, Caruso Law School, California, USA. This seminar focused on multiple aspects of Dispute Resolution, which has taken a different turn with the introduction of ADR. Four technical sessions were held on the theme in which 42 papers were presented by scholars, students and faculty from reputed colleges and universities. The event was a huge success.

pl visit- Army Institute of Law (ail.ac.in)

File Description	Documents
Paste link for additional information	<a href="http://ail.ac.in">Army Institute of Law (ail.ac.in)</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

318

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

97

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Classrooms are air conditioned furnished with projectors and Smart podiums for interactive teaching in the classes.
- A Seminar room equipped with projection and sound system having a seating capacity of 60 students which is fully Air Conditioned.
- The Moot Court Hall is similar to a real court setting with a seating capacity of 60 people.
- Research Aid Cell of the institute is equipped with Wi-Fi which is used by the students for research and preparation of the National and International Competitions. • A Computer Lab that is fully air-conditioned equipped with 29 Thin client computers which is used by the students for several academic purposes such as pre-placement test etc. The faculty is provided with laptops for carrying out the official and research work. • The Library (Knowledge Resource Centre) of the institute is well furnished, air conditioned and has a huge collection of books, e-resources, journals, magazines, reports, newspapers, periodicals etc. 08 e-resources in the library and an EBC reader that provides remote access to all text books and bare acts to the students and faculty.
- All offices are fully airconditioned including faculty cabins and administrative offices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://ail.ac.in/virtual-tour/">https://ail.ac.in/virtual-tour/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are adequate Sports facilities in the institute.

- Institute has a fully furnished Gymnasium with state-of-the-art machines and equipment. The institute has also created an open gym for the students to exercise in the open environment.
- The Indoor complex hall has facility for games such as Table Tennis, Chess, Carrom, and for Yoga.
- For Outdoor Sports, the Institute has two synthetic Basket Ball courts.
- Designated area for playing volleyball and badminton, separately for boys and girls.
- Institute has a Sports Complex measuring 1.44 acres, near the main campus that has a running track, washrooms, changing rooms etc.
- State-of-the-Art Multi-Purpose Hall with a seating capacity of 420 people for organisation of National/ International Events. It is air conditioned, equipped with audio-video system and changing rooms.
- Institute has an open air amphitheatre whereby the students can come together and conduct cultural activities and have group discussions

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://ail.ac.in/virtual-tour/">https://ail.ac.in/virtual-tour/</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://ail.ac.in/virtual-tour/">https://ail.ac.in/virtual-tour/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

167.14

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institute provides students with extensive Library facilities to maximize their knowledge in the field of law. Through an extensive library and related material, potential lawyers of tomorrow are made to imbibe the value and habit of concentrated and tireless reading. The students are also made to understand various basic legal issues through the most recent journals, reporters, research papers, etc. Library is fully enabled with wi-fi access to and digital library services. It is centrally air conditioned and has a seating capacity of 65 persons. There is a reading area (Abhimanyu hall) with a seating capacity of 100 persons.

Library includes more than 10,000 books, bound volumes of journals,

reporters & manuals. Latest books are added regularly every year. Reference books are continuously updated. The faculty and students visit the library regularly. Subscription to about 37 periodicals which provide information on National and International news, health, yoga, marketing, business, fashion, human rights and technology. Subscription to 14 legal journals on different law subjects as well as previous volumes of journals. Subscription to 08 National and International online legal databases that cover all Indian / foreign laws, judgments/cases & 1500 online full text journals. Access to e-resources from anywhere in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://ail.ac.in/old-30-12-2020/library.php">https://ail.ac.in/old-30-12-2020/library.php</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

22.86

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Keeping in view the current requirement of the students the entire campus is connected to the internet and has the latest e- sources.

- Internet Facilities via Wi-Fi (150 Mbps)
- Internet Facilities via Clientless( Wired)
- Cyberoam Firewall with Latest Firmware for Student WIFI Id and Research Id with individual passwords.
- Multiplexer for Internet Lease Line (1:1)
- Latest Cisco Manageable Switches and Routers.
- Maintenance of Website by PHP and HTML5 Coding.
- Membership of Urkund Plagiarism Software for Dissertation/Thesis/Articles/Research papers.
- Biometric Machines with Latest Software installed at the Main Gate and Library for the students and at the reception for faculty and administrative staff.
- 108 CCTV Cameras with Recording Facility are installed throughout the Institute

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://ail.ac.in/virtual-tour/">https://ail.ac.in/virtual-tour/</a>

#### 4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

158.53

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Library:** The requirement of text books, reference books and bare acts is taken from students and also the concerned faculty and recorded in a register. The finalized list of required books is duly approved by the Library committee and the authorities. Student feedback is taken for upgradation in the library. It is mandatory for the students to return all the books issued at the end of semester. **Sports:** For maintenance of existing and purchase of new sports equipment, Sports coordinator works in coordination with 02 Sports Prefects (students). Separate budget is kept for sports activities and equipment every year. **Gymnasium:** Fully equipped gymnasium and an open gym in the campus. The gym equipment are regularly scrutinized by the staff and necessary action is taken for their upkeep and maintenance. **Computers and Internet:** Centralized computer laboratory with 20 thin clients for the students. Faculty is provided with laptops for their work. The campus is WIFI enabled and has good internet connectivity. Remote access to e-journals and legal databases. Lease line is annually subscribed. **Classrooms:** The institute continuously endeavors to maintain the infrastructure of the classrooms. Necessary action for purchase of furniture or related equipment is taken. Projectors installed in all the classrooms for conducting classes through ICT.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://ail.ac.in/institute-management-committee.php">https://ail.ac.in/institute-management-committee.php</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

8

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.ail.ac.in/">https://www.ail.ac.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

79

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

79

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

26

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- The students play an active role in the day to day activities of the Institution.
- The students are appointed as Prefects as well as activity coordinators through the conduct of interviews and on the basis of their credentials and performance in the interview are selected for the various posts.
- The students to these posts are selected by a Board which usually comprises of the Registrar, Faculty Members and warden.
- Institute Prefect (Boy and Girl): 5th year
- Vice Institute Prefect (Boy and Girl): 4th year
- Sports Prefect (Boy and Girl): 5th year
- Sports Vice Prefect (Boy and Girl): 4th year
- Cultural Prefect (Boy and Girl): 5th year
- Cultural Vice Prefect (Boy and Girl): 4th year
- Hospitality Prefect (Boy and Girl): 5th year
- Hospitality Vice Prefect (Boy and Girl): 4th year
- Batch Prefect each year for both sections A and B
- Activity Coordinators

- Once selected, the students are allocated duties which they perform throughout the academic session.
- The faculty and students work in tandem to carry out the various tasks associated with various activities and through a balanced, cooperative approach take decisions in the day to day functioning of the institution.

File Description	Documents
Paste link for additional information	<a href="https://www.ail.ac.in/">https://www.ail.ac.in/</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

52

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. **Johur Scholarship:** Johur Scholarship is instituted by Ms Aashima Johur for all-round academic excellence, carrying a cash prize of Rs. 50,000/- would be awarded to the student who gets the highest cumulative score in following subjects :  
 Semester-I : Law of Contract -I Semester-II : Special Contracts Semester-III : Constitutional Law-I Semester-IV : Constitutional Law-II Semester-V : Environment Law Semester-VI : Company Law.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the Army Institute of Law, Mohali is in absolute harmony with the vision and mission of the institution.

**Vision:** To nurture in the young minds, the tenets of justice, equity and conscience.

**Mission:**

- To impart high quality, comprehensive and interdisciplinary legal education, research and practical analysis to enable the students towards application of the knowledge of law and justice as an instrument of social, political and economic change.
- To promote among the students, academic excellence, discipline, personal character, high sense of ethical and moral values, rule of law and the objectives enshrined in the Constitution of India.
- To produce law graduates possessing the core competencies essential to embark on the practice of law, Judicial or Civil services, or as officers in the Armed forces and Corporate sector.
- To promote co-curricular activities for holistic personality development of the students.
- To strive to be a centre of excellence in the field of legal education by adopting all such things as are necessary and

contribute to the attainment of all or any of the above objectives as an institution of higher learning.

Army Institute of Law, Mohali has done extremely well in working towards its vision. Students have not only benefitted from classes, but have also participated and fared extremely well in a multitude of online/offline events, competitions and other activities. Despite the hardships imposed by the pandemic, we were able to successfully place students with good CTC.

File Description	Documents
Paste link for additional information	<a href="https://www.ail.ac.in/management-information.php">https://www.ail.ac.in/management-information.php</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute functions with the spirit of decentralization and the management is participative in letter and spirit. The institute is established under the aegis of the Army Welfare Education Society (AWES) and functions under the patronage of Headquarters Western Command, Chandimandir. There is a set structure for the smooth functioning of the institute.

1. GOC-In-C, HQ Western Command, Patron-in-Chief, AIL (ex-officio); COS HQ Western Command & Patron, AIL (ex-officio); and MG AOC, HQ Western Command & Chairman, AIL (ex-officio).

2. Principal, Registrar, Faculty and Non-teaching Staff.

3. Various student coordinators/representatives.

The decisions are taken based on the financial powers of the various authorities at the Management and Institute level respectively. There are regular open-house sessions, wherein the Chairman addresses the concerns of students of various batches. The Chairman regularly meets the faculty and administrative staff at the Institute. Every project is laid before the Institute Management Committee (IMC) and thereafter on approval, before the Competent Financial Authority. After getting due approval, the project is thereby undertaken. A representative of the Punjabi University is also a part of the IMC.

File Description	Documents
Paste link for additional information	<a href="https://www.ail.ac.in/management-information.php">https://www.ail.ac.in/management-information.php</a> <a href="https://www.ail.ac.in/photo-gallery.php">https://www.ail.ac.in/photo-gallery.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every project is laid before the Institute Management Committee and thereafter on approval, before the Competent Financial Authority. After getting due approval, the project is thereby undertaken. There are short-term plans, mid-term plans and long-term plans. Prospective planning, both Administrative Planning and Academic Planning, are done after due deliberations at all levels, after which due approvals are obtained from the concerned authority. Budget is allocated and set aside for each imminent area of concern.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ail.ac.in/management-information.php">https://www.ail.ac.in/management-information.php</a>
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There are 62 Standard Operating Procedures (SOPs) for the functioning of the Institute. For administrative or academic work, a Committee is appointed through a convening order to carry out that particular project/work. Due approvals on file are taken whereby the vendor with the lowest bid is selected for the particular project. There is a Project Monitoring Committee for monitoring every undergoing project and there is a Price Negotiation Committee for negotiating prices with the vendors pertaining to a project. Since it is a private unaided institute working under the aegis of AWES,

the administration and financial regulations are governed by AWES via its service rules comprised in Blue Book and Yellow Book respectively.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.ail.ac.in/governance.php">https://www.ail.ac.in/governance.php</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Teaching staff:** Loan Facility from CPF/EPF is available for the faculty. Excursions are planned for the staff. High Tea is organized on special occasions like festivals, new year, etc. All the faculty cabins and offices of the administrative staff are air conditioned and are provided with blowers in the winters. Dedicated faculty nest is there where the faculty can, between and after classes, rest and interact leading to a healthier atmosphere. The faculty nest also has a microwave and fridge for the use by the faculty.

**Non-teaching staff:** Loan Facility from CPF/EPF is available for the non-teaching staff. Excursions are planned for the staff. High Tea is organized on special occasions like festivals, new year, etc.

Group 'D' staff members are given uniforms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

03

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Performance Appraisal of the Faculty:** At the end of every academic session, the Annual Confidential Report duly filled by the faculty is submitted to the Principal who is the Initiating Officer. Then ACR are forwarded to the Chairman who is reviewing officer.
- **Performance Appraisal of the non- teaching staff:** The Annual

Confidential Report duly filled by the non teaching staff is submitted to the Registrar who is the Initiating Officer. Then ACR are forwarded to the Principal who is reviewing officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Quarterly Audit:** The accounts are audited every quarter by the Quarterly Audit Board by the Station/Formation Head Quarter. The Columnar cashbook is then put up to the Chairman along with the observations of audit board and actions are taken as per his directions.

**Annual Audit:** Annual audit of the college accounts is carried out by a firm of Chartered Accountant/Auditors nominated by the Managing Committee. The Chartered Accountant carryout physical check of fixed deposit receipts and reflect the same in the audit report.

**Surprise Check of Accounts:** Surprise check of accounts may be ordered by the Chairman, Institute Management Committee, Patron and Chairman Board of Administration any time and are carried out by a team of officials nominated by them.

**Annual Statement of Accounts:** Annual statement of accounts is prepared every year and is attached to the Annual Report of College duly attested by the auditors.

**Employment of Chartered Accountant:** The college employs a Chartered Accountant for a period of three years after approval of the Institute Management Committee. The CA firm is changed every three years and it is ensured that the same Chartered Accountants are not engaged in excess of the above period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

28.78

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Annual budget is well planned and prepared in advance containing estimates of income and expenditure of the next Financial Year. The Budget is presented by the Principal/Registrar in the Institute Management Committee (IMC) Meeting in Jan/Feb every year. The IMC scrutinizes each item in detail. It has the power to require revision of estimates if need be. It may pass the budget on presentation/representation as the case may be before 31st March. The Budget clearly brings out the assets and liabilities, fixed deposits and the utilization of funds. The budget is to cater for escalation in cost/inflation. Half-yearly review of the budget is done by 30th November every year. In case of unforeseen and emergency requirement of funds, IMC is empowered to pass supplementary budget up to Rs. 1,50,000/-. IMC can review the quarterly budget. In case the budget shows deficit, effective steps are taken not only to neutralise the deficit but also to have some surplus for future growth of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Significant contributions made by IQAC during the current year:

- The Institute conducted four Management development Programmes (MDPs):
  - August 2021- on 'Enabling Legal Framework Affecting Procurement of Goods and Services'
  - September 2021- 'Cyber Law and Its Applications'
  - December 2021 - 'Gender Equality and Constitutional provision for Women at workplace'
  - January 2022 - 'Cyber Law and Its Applications'.
- Successful conduct of events like: 8th Convocation (online) for three batches of BA LLB and two batches of LLM, 3rd Surana & Surana and AIL National Family Law Moot Court Competition, Checkmate 2021, Alumni Meet, AIL and Malhotra & Malhotra Associates Child Law National Online Moot Court Competition, 2021, etc.
- The first International Seminar was conducted by the institute on 'Dispute Resolution: Best Practices and Future Trends', in association with Strauss Institute of Dispute Resolution, Pepperdine University, Caruso Law School, California, USA.
- Biometric attendance was made functional for the students as per Punjabi University guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The institution reviews its teaching learning process,

structures methodologies of operations, pedagogies and learning outcomes at periodic intervals.

- The AIL Journal which is a reputed peer-reviewed law journal finds place in the UGC Care List, with an edition published each year.
- One Day International Seminar on "Dispute Resolution: Best Practices and Future Trends" was organized in association with Strauss Institute of Dispute Resolution Pepperdine University, Caruso Law School, California, USA on 18th October, 2021.
- The Institute conducted four Management development Programmes (MDPs) on 'Enabling Legal Framework Affecting Procurement of Goods and Services'; 'Cyber Law and Its Applications'; 'Gender Equality and Constitutional provision for Women at workplace'; 'Cyber Law and Its Applications'
- Successful conduct of events like: International Seminar on Dispute Resolution: Best Practices and Future Trends, 8th Convocation (online), 3rd Surana & Surana and AIL National Family Law Moot Court Competition, Checkmate 2021, Alumni Meet, AIL and Malhotra & Malhotra Associates Child Law National Online Moot Court Competition, 2021, etc.
- The institute constantly upgrades the e-resources which help in the research and knowledge enhancement of the students. Subscription has been taken of MyLOFT (My Library on My Finger Tips). The library is RFID equipped. The Institute also has the Web-Centric LSease Software (LIBSYS), which is an advanced library software.

File Description	Documents
Paste link for additional information	<a href="https://www.ail.ac.in/pdf/IQAC-----Charter.pdf">https://www.ail.ac.in/pdf/IQAC-----Charter.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.ail.ac.in/annual-quality-assurance-report.php">https://www.ail.ac.in/annual-quality-assurance-report.php</a> <a href="https://www.ail.ac.in/pdf/ssr_final_report.pdf">https://www.ail.ac.in/pdf/ssr_final_report.pdf</a> <a href="https://www.ail.ac.in/nirf.php">https://www.ail.ac.in/nirf.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The Institute has separate hostels for girls.
- Girls have access to separate mess facilities in their hostel.
- Sexual Harassment committee has been constituted by the college.
- Incinerators have been placed in girls' hostels.
- Common rooms in girls' hostels for recreational purpose.
- Counselling sessions are organised on a regular basis to redress the grievances of students.
- For the safety and security of girls there are lady guards deployed at the main gate and outside the hostel 24x7.

File Description	Documents
Annual gender sensitization action plan	<a href="#">Angad Singh Dhindsa Scholarship was awarded to the Girl Student who scored the highest marks in first three years of BALLB course* Womens Day Celebrations were held on 8th March.</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">*Students are counselled on a regular basis by mentors for personal and professional issues.* Separate Common rooms are provided for in Girls and Boys hostel where the students can relax, unwind and spend quality time.</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Bio-degradable and non-bio degradable wastes are collected separately in the Institute.**

- 1. Separate bins for Wet (Green) and Dry (Blue) wastes have been placed across the campus.**
- 2. Organic Solid Waste Composting Machine ECOSTE5 has been installed in the Institute. This Composting Machine converts all organic waste into nutrient rich compost. This machine creates appropriate environment in the composting tank which enables thriving of special pathogens which convert all types of organic waste to compost.**
- 3. Solar water heating panels have been installed on the campus as a measure to promote and utilise the renewable sources of**

energy. Incinerators have been installed in girls' hostel for proper disposal of sanitary napkins.

4. Newspapers, magazines and other paper wastes are collected and sold at regular intervals. It helps keep the campus neat and clean.
5. The foliage waste is collected and is disposed off in an eco-friendly manner rather than burning and causing harm to the environment.

The rain water utilisation is as follows:

1. As an environment friendly initiative, the project for rain water harvesting has been taken up.
2. The institute has organised a plantation drive so that the rain water does not stagnate and helps in the growth of plants.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.**

B. Any 3 of the above

**Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies of  
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute endeavours to provide equal access to opportunities and resources for people who might otherwise be excluded or marginalized. This is chiefly done through the activities of various centres and societies being run by the Institute namely: ACRSS (Army Institute of Law Centre for Research in Social Sciences), ACGJ(AIL Centre for Gender Justice),CRCLG (Centre for Research in Corporate Law and Governance), CRCLP (Centre for Research in Constitutional Law and Policy), AIL Research Society. Further, an awareness regarding the same is also created through various debates and discussions conducted by the DEBSOC- AIL Debating Society and by staging plays, dramas and street plays, organised by the Cultural Society of AIL.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional Law is an important paper in the BALLB Five Year Law Course at Army Institute of Law and after an intensive study and

research in the subject the students are required to clear the paper in the semester exams. Being a Law Institute, the major thrust of most of the on and off campus activities is on making the students, faculty and staff aware of their rights and duties and turn them into responsible citizens who would disseminate the knowledge so acquired and help in making the world a better place to live in. Upholding the principle of 'Participative Democracy', the students are encouraged to take decisions pertaining to various activities that are organised and conducted by different centres and societies of the college in which they are important stakeholders. As student coordinators they work under the guidance and mentorship of Faculty coordinators who apprise and guide them about the values, rights and duties that would enable a smooth run of different activities concerning their lives. They are thus taught to be responsible citizens of the society.

Further, the Registrar holds monthly meetings with the staff to apprise them of their rights, duties and obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://ail.ac.in/pdf/Syllabus-3-4.pdf">https://ail.ac.in/pdf/Syllabus-3-4.pdf</a>
Any other relevant information	<a href="https://ail.ac.in/crcclp.php">https://ail.ac.in/crcclp.php</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Army Institute of Law celebrates and observes National and International Commemorative Days with the enthusiastic participation and presence of students , faculty and staff. Some such celebrations are as follows:

- National Girl Child Day- 24th January, 2022
- Celebration of Republic Day- 26th January, 2022
- International Women's Day celebrations on 8th March, 2022
- Celebration of 75 years of Independence- 15th August, 2021
- Celebration of International Yoga Day 21 June, 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Response: 1. TITLE: Open House Sessions**

**Objective: To provide a meeting ground for the management and students to freely discuss the functioning of the Institute paving way for the betterment of its operations.**

**Context:** To highlight the structural, operational and functional improvement of the Institute.

**The Practice:** Open House Sessions are organised on a regular basis as per the need and demand of the stakeholders. The sessions are presided over by the Chairman of the Institute along with SO, AIL. The students from all five years have a one-on-one interaction with the Chairman. The grievances of students, if any, are registered and recorded, followed by prompt action and follow ups to redress them.

**Response:** 2.

**TITLE:** Alliance with NLUs for professional progress

**Objective:** To facilitate an advancement of knowledge and mutual benefit.

**Context:** AIL endeavours to ace its teaching pedagogies and research practices by emulating some of the best practices of NLUs which are the front runners in the field of law.

**The Practice:** An MOU was signed with Himachal Pradesh National Law University, Shimla on 15th Nov, 2021 and with Dr BR Ambedkar National Law University with NLU on 14th July, 2021

File Description	Documents
Best practices in the Institutional website	<a href="https://ail.ac.in/memorandum-of-understanding.php">https://ail.ac.in/memorandum-of-understanding.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Organic Solid Waste Composting Machine ECOSTE5 has been installed in the Institute. This Composting Machine converts all organic waste into nutrient rich compost. This machine creates appropriate environment in the composting tank which enables thriving of special pathogens which convert all types of organic waste to compost.

Through this set up and process the Institute has endeavoured to

successfully implement waste management by using eco-friendly methods to make the campus green and clean. Further,

- The organically produced compost is used to maintain soil fertility which accelerates plant growth on the campus. The compost is used as a natural fertilizer avoiding the need for any chemical substances for inducing plant growth on the campus.
- The Institute has successfully managed its waste disposal.
- With the help of compost, water retention capacity of the soil in the Institute has also increased, minimizing wastage.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The Institute will endeavor to ace its teaching pedagogies by keeping itself abreast of the latest developments in the field of law in the contemporary world. The same will be enhanced with an added thrust on research in all subjects in Law. This will be done primarily to encourage the students to gain insights and have in-depth knowledge of the subjects of their interest and choice. The Institute plans to conduct a Faculty Development Programme and thus provide the faculty with an opportunity to ramp up their pedagogical skills and intellectually elevate them. The Management Development Programmes as initiated the previous session will be carried forward with an intent to impart wisdom and knowledge about the varied aspects of law beyond the circuit of the Institute.